

“DISCIPLING: the Multiplying Ministry”

by: Milton Jones



Workbook

Questions adapted from Milton Jones book

“DISCOVER, *discipleship*”

Introduction

Can I really be a Disciple of Christ and make Disciples of Him?

This **Workbook** is a companion resource to Milton Jones’ book **DISCIPLING: the Multiplying Ministry**.

It has been prepared by the” **DISCIPLESHIP MINISTRY**” @ The Church of Christ at Mountain View in Winchester, Virginia.

The questions have been **taken directly from Milton Jones’ work** as they appear at the end of every chapter of his book. Simply read each chapter and then thoughtfully answer each question. This **Workbook** could be a good one with one or a small group study tool. It is our hope that this **Workbook** will help those who read Milton Jones’ book to consider and reconsider **the value and great need to be disciples and make disciples of Jesus Christ**.

Milton Jones’ book is a simple yet timeless and profound reminder that following Jesus and helping others follow Jesus is forever **the great mission of the Lord’s Church**.

“GENUINE GROWTH FOLLOWS GENUINE DISCIPLSHIP OF JESUS”

* Do I want to Grow?

* Do I want to help others Grow?

*Do I want to see my Local Congregation of the Lord’s Church Grow?

Discover, discipleship

For information on how to secure a copy of **DISCIPLING: The Multiplying Ministry** or for additional resources for your discipleship, log on to www.beonemakeone.org or call Chris Straley (540-664-2146)

“DISCIPLING”, the multiplying ministry

Worksheet for Book
Chapter 1

Memory verse (Proverbs 14:23)

“The Problem with *Discipleship*”

- 1) If we are to **fulfill** The Great Commission how must it be done?
- 2) After the public ministry of Jesus what **two things** had been done?
- 3) Do you think everyone who calls themselves a Christian is truly a **disciple**?
- 4) Why has the concept of **making disciples** become foreign to many Christians today?
- 5) What are some reasons for **committing** to the Great Commission of making disciples?
- 6) **How do I fit** into the Great Commission?

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Worksheet for Book
Chapter 2

Memory verse (2 Timothy 2:15)

“Defining a disciple”

- 1) How does a **Disciple** differ from the modern usage of the term **Pupil**?
- 2) What can you **learn about discipleship** from Greek philosophers that helps you understand what Jesus was doing?
- 3) How can we be practicing idolatry today and yet think we are Christians?
- 4) How can we get to know **the real Jesus**?
- 5) What **misconceptions and distortions** do people have about Jesus today?
- 6) What are the **marks of a disciple** given in the Gospel of John? Explain each one.
- 7) **What are you lacking** in these three marks of a disciple?

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Worksheet for Book
Chapter 3

Memory verse (1 Timothy 4:16)

“The Task of The Disciple”

- 1) What are the **Three E’s** in the task of the disciple?
- 2) What are the differences between evangelism, edification and equipping?
- 3) In which of these three is your **church** strongest? Weakest?
- 4) In which of these are **you** strongest? Weakest?
- 5) Could you make the statement “**Be followers of me**”? Why or why not?
- 6) What kind of life does a person need to have in order to have a life that can be **imitated**?
- 7) What are some biblical examples of **reproducing** after your own kind?
- 8) What two things should be of the **utmost importance** to everyone?
- 9) Why are **examples** important?
- 10) What **changes** do you need to make in your life to be a better example?

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Worksheet for Book

Chapter 4

Memory verse (2Timothy 2:2)

“The Multiplying Ministry”

- 1) Which one of the methods of growth are **more appealing** to you- the one teaching 500 a day or one which equips three a year? Why?

- 2) Is everyone **involved** in evangelism in your local church or only the Minister?

- 3) What is the difference between **geometric** and **arithmetic** progression?

- 4) What is a plan of action that we could do in the church to **multiply** the workers?

- 5) What are some examples from nature that demonstrate the **multiplying progression**?

- 6) Why is it so important to have a plan that **multiplies the worker**?

“Multiplication In The New Testament”

- 1) What are first, second and third **generation** disciples?
- 2) What does Paul mean by the following phrase in 2 Timothy 2:2-*“the things you have heard me say”*
“entrust,” “reliable men,” “who will teach others”?
- 3) How did Jesus initiate a **plan for multiplication**?
- 4) What are some other biblical examples of **multiplying disciples**?
- 5) Is **the concentration of your ministry** and that of your congregation more like that of a shotgun or a rifle? Explain.
- 6) What is the best way to **lay a foundation** at the beginning of a ministry?
- 7) At the end of **His earthly ministry**, what two things had He finished?

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Worksheet for Book
Chapter 6
Memory verse (Ephesians 4:12)

“The *FOUR PHASE* Following”

- 1) What are the **four phases of Jesus’** ministry? Explain these.

- 2) What are the **four phases in a disciple’s** following today? Explain these.

- 3) In which of these **four phases does your congregation** have the greatest focus? The least?

- 4) In which of these **four phases do you have** the greatest focus? The least?

- 5) What do **you** need to do to have a **balance in all four phases? Your congregation?**

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Worksheet for Book
Chapter 7

Memory verse (Mark 5:37)

“Levels of Relationships”

- 1) What **kinds of problems** do you face because there are so many people, not only in the world but also in your congregation?

- 2) Why can't we **be close to everyone** in our congregation and disciple many people? Why couldn't Jesus?

- 3) Who composed Jesus' **six levels of relationship**?

- 4) Jesus not only had relationships at all levels but also **good ones at all levels**. How was this possible?

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Worksheet for Book
Chapter 8

Memory verse (Acts 2:42-47)

“Applying The Levels”

- 1) What two factors do **we need to imitate** today in Jesus’ example in relationships?
- 2) What could be **examples** of people who would compose the **six levels of relationship in your life**?
- 3) Are there any **levels of relationship that you are missing** in your life? What are they?
- 4) Are there any **levels in which the relationships are not good**? Which ones?
- 5) After analyzing **Jesus’ levels of relationship** and that in **most churches today**, what are some apparent reasons for our lack of making disciples?
- 6) On which **levels of relationship** does your congregation **focus**?
- 7) Why do you think there is a **lack of example in leaders** today on concentrating on the lower levels of relationships?
- 8) **How can we** develop close relationships **and still avoid cliques**?
- 9) Why is it so important for discipleship **to take place in the church** and not separate from it?

“Relational And Terminal Thinking”

- 1) What are some examples of how **today’s society is aimlessly wandering** without a sense of direction?
- 2) What is the difference between **terminal** and **relational** thinking?
- 3) How has **terminal thinking** been manifested in our society?
- 4) How can you **relate your occupation to your purpose**, or can you?
- 5) What are some **biblical passages** which demonstrate that Jesus and Paul were **relational thinkers**?
- 6) What is **lifestyle evangelism**? How could you have a more evangelistic lifestyle?

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Worksheet for Book
Chapter 10

Memory verse (Luke 9:62)

“The Cost of Discipleship”

- 1) Why do so many **people choose** not to follow Jesus?
- 2) What kind of **commitment** was Jesus trying to get His followers to make?
- 3) In Luke 14, Jesus says that **one cannot be His disciple** unless he does three things. What are these three things?
- 4) Do you have any **personal relationships or possessions** that are above Jesus? What are they?
- 5) What does it mean to have **Jesus as “Lord” and “Savior”**?
- 6) What is the relationship between **“repentance” and “baptism”**?

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Worksheet for Book
Chapter 11
Memory verse (Galatians 6:9)

- 1) What are some of the **barriers to multiplying discipleship** that were suggested by these church leaders?
Which two were prevalent?
- 2) What are some **barriers** that you see?
- 3) What suggestions did these church leaders make which **need to be implemented** in your life and that of your congregation?
- 4) What suggestions can you make which will help us to **overcome these obstacles** in discipleship?

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Worksheet for Book
Chapter 12
Memory verse (Matthew 5:6)

“Selection Is The Key”

- 1) Why does God often choose **unlikely people** for His tasks?
- 2) What is it that makes up for **our inadequacies** in God’s mission for us?
- 3) Who are some **unlikely people in the Bible** who were chosen for a particular purpose?
- 4) What are some important **qualities to look for in selecting** someone to disciple?
- 5) How should the **selection** actually take place?
- 6) What should you **do with the disciple** once he has been selected?

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Worksheet for Book
Chapter 13
Memory verse (2 Timothy 4:7)

“Some Concluding Thoughts”

- 1) After making this study what do you think is the **best method** for winning people to Christ?

- 2) How can this be **enacted** in your congregation?

- 3) Who are some **people you know** that need discipling?

- 4) Who are some church leaders to whom you can **teach this concept**?

- 5) What are you going to do about making disciples? *be **one** make **one***

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FOR MORE INFORMATION

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